

Research on the Method of Combining Ideological and Political Education with Thanksgiving Education from the Perspective of Traditional Culture

Zhu Zhangfang

Northwest Normal University of College of Marxism, Gansu Province, Lanzhou, 730000, China

Keywords: Traditional Culture; Ideological and Political Education; Gratitude Education

Abstract: Chinese excellent traditional culture has important value in the education of socialist core values of contemporary students. At present, it is necessary to actively explore the way to realize the excellent traditional Chinese cultural values in the education of students' socialist core values. The ideological and political work in colleges and universities is an important part of the work of college students, but its existing form has been increasingly marginalized since the development of Ideological and political work. The essence of Ideological and political education in colleges and universities is to get correct, positive and upward theoretical viewpoints through understanding, practice, re-understanding and re-practice. Integrating gratitude education into the ideological and political teaching so that they can face life with a healthy mentality and personality. It is vital to the growth of students' talents. Thanksgiving education is a key issue in the ideological and political education of colleges and universities. It focuses on strengthening the grateful education for students, which is conducive to students' formation of the correct life values of gratitude, goodness and dedication. Colleges and universities should create a good campus gratitude culture, enrich and innovate grateful education methods.

1. Introduction

As an important base for training qualified builders and reliable successors of the socialist cause, colleges and universities carry out the education of students' socialist core values is one of their important tasks to achieve the goal of personnel training. Ideological and political education not only needs political education, but also bears an important cultural education function [1]. Taking colleges and universities as an example, there is still a phenomenon of emphasizing political propaganda and neglecting cultural acculturation in ideological and political education classes. Students are builders of a harmonious socialist society and talents who shoulder the future development of the motherland. The quality of the entire Chinese nation is closely related to their ideological and moral qualities, and is also directly related to the future development of the country [2]. Teachers should be encouraged to actively introduce modern and popular teaching methods during the teaching period, strengthen the publicity of ideological and political education courses, organize various activities to guide students to actively participate in ideological and political education activities, and build a harmonious communication relationship among universities, teachers and students [3]. From the concept of ideological and political work and grateful education, both of them must make the subject's ideology and morality conform to social needs through certain means. The work of ideological and political work is the ideological guarantee that can not be avoided in the direction of socialist development. Thanksgiving education should have been an important part of moral education in colleges and universities. However, for a long time, college gratitude education has not received enough attention, and it has almost become a "vacuum zone" in the field of higher education. The lack of gratitude of students has become the ideological and moral construction of students. New question. Students' party members should be educated in deep core values to guide them to become the most loyal supporters and practitioners. Student cadres should be educated in a comprehensive core value to help them establish the firm belief of Marxism [4].

Traditional culture is the foundation of our cultural development. In the future, while absorbing advanced foreign cultures, our traditional culture should pay attention to digging out the most senior

intrinsic value, and actively carry on the development and inheritance [5]. "Harmony" refers to a logical or regular state, an inherent and inevitable link of things, and a reasonable collocation, coordination and coordination among things or among the various parts of things [6]. Thanksgiving education is a kind of emotional education, a kind of moral education that rewards virtue by virtue, and a kind of humanity education that arouses humanity by humanity. We should follow the principle of "student-centered", think from the perspective of students, pay attention to students' legitimate interests, and choose and use some ideological and political education carriers that are close to students' reality. Generally speaking, most of the contemporary students spend their time on campus. The cultivation of their gratitude consciousness and behavior is closely related to Gratitude Education in Colleges and universities [7]. The lack of gratitude for some students is directly related to the lack of gratitude education in colleges and universities. Combine the resources related to the education of the ideological and political education with the grateful education, focusing on the analysis of the value of the two, the problems and causes, the ways and means, and the important ideological and educational resources in the traditional culture. Among the indicators such as the attraction, appeal and timeliness of ideological and political education, effectiveness is a core indicator that determines the quality level of ideological and political education in colleges and universities. Enhancing the attraction and appeal of students' ideological and political education is aimed at improving the effectiveness of ideological and political education. It is indispensable to enhance students' gratitude awareness. Only through gratitude consciousness can students have a good yearning for campus life, and they can influence and promote the construction of a good cultural environment of the whole university by individual individuals [8].

2. Necessity of Combining Ideological and Political Education with Thanksgiving Education

Traditional culture is the root of a nation and the source of one's seeking for roots and ancestors. However, in the development of today's society, traditional culture can not keep up with the pace gradually, and education is one of the best ways to speed up the spread of culture. As far as the characteristics of thanksgiving education are concerned, Thanksgiving education is human nature education. China has always had the tradition of thanksgiving. The ancient saying "the grace of dripping water should be reciprocated by gushing springs" reflects the embryonic form of Thanksgiving Education in ancient China. Enhance the appeal and attraction of education and arouse the enthusiasm and initiative of students. We should give full play to the role of modern educational means to make teaching more vivid and intuitive. In order to thoroughly implement the education policy of the Party Central Committee, school education should also start from the moral construction of students, so that quality education can be fully developed, pay enough attention to the cultivation of Thanksgiving education, and put moral education in the top priority of development position. Create a good gratitude environment for students to live in and infiltrate students. Colleges and universities should make full use of media such as newspaper newspapers, campus newspapers, campus TV stations, campus radio stations and campus websites to publicize the purpose of grateful education in all aspects and at various angles. To strengthen the effective use of information technology, colleges and universities should fully recognize the importance of information technology in the process of carrying out ideological and political education. Through the application of campus network, official microblog, and WeChat public account, colleges and universities can regularly publish relevant models of ideological and political education to students, and create a learning environment that is not restricted by time and space.

In terms of the general environment of universities and society, "ideological and political workers are short of staff, heavy workload, and lack of effective incentive and guarantee mechanism for ideological and political workers." Educators in schools are marginalized by ideological and political work. To build a well-off society in an all-round way and realize the great rejuvenation of the Chinese nation, we must promote the great development and prosperity of socialist culture, rise a new climax of socialist cultural construction, improve the country's cultural soft power, and give full play to the role of culture in leading fashion, educating the people, serving

the society and promoting development. Professional teachers should strengthen the study of history, society, philosophy and ethics, and make students feel the value and significance of Ideological and political education in the process of teaching professional knowledge. Therefore, we can actively learn and consciously accept the core values of socialism. Strengthening grateful education is conducive to improving the ideological and moral cultivation of college students, promoting students' mental health development, and shaping students' sound personality. Third, strengthening grateful education is conducive to building a socialist harmonious society. Strengthen the social practice activities related to ideological and political education, rely on practical interaction, enhance students' self-confidence, help students integrate into society in an orderly manner, and further understand the importance of ideological and political education. In addition, through a variety of social practice activities, students can continue to self-reflect, maintain an objective, peaceful attitude to analyze problems.

Traditional culture shapes the specific ideological system, values and moral norms of social members, and makes them form a common ideological identity. This kind of ideological identity is of great value to social stability. Students should constantly improve themselves and strive to improve their personality, and all these need to start from learning to be grateful, in order to better seek self-development. We should combine social practice, actively participate in all kinds of beneficial social practice activities, develop good habits and habits, constantly improve our ideological realm and pro-social behavior, and be a "disciplined, learning-loving, dedicated" person with "moral character and self-cultivation". In the realm of political thought, we should strictly ask ourselves, especially to be grateful and grateful. Ideological and political education weakens the responsibility of educating people. Chinese traditional culture is an ethical culture characterized by humanistic concern formed in the long history. It faces the world with a virtuous attitude and seeks to realize the potential and significance of life in the unity of heaven and man, inside and outside, knowledge and action. With the continuous deepening of education reform, schools must also deepen their internal reforms, which makes the education of gratitude and morality inevitable, so that the teaching of professional knowledge and gratitude education can be perfectly combined, thus promoting the all-round development of quality education. Teachers should also keep pace with development at any time, fully grasp the dynamics of students' psychological development, and further give students targeted guidance. Relying on the convenience and interest of information technology, it promotes its full integration with ideological and political education, further enhances students' attention and improves the effectiveness of ideological and political education.

3. Ways to Combine Ideological and Political Education with Thanksgiving Education

The historical mission of traditional culture in ideological and political education is put forward from the perspective of internalization. Not only is it limited to ideological and political education courses, in other courses, other teachers can also combine theories, philosophies, etc. contained in the subject with the courses, or they can open such a course independently to further publicize and penetrate the ideas of traditional culture. Using Marx's modern theory and absorbing the concept of gratitude in traditional Chinese culture, students are further guided to realize that gratitude is not simply to repay the kindness of parents, but also a sense of responsibility and self-reliance. According to the students' feedback, we should appropriately increase the relevant courses on the situation and policies, the modern history of China, the basic principles of Marxism and the inheritance of China's history and culture. The education of socialist core values should be integrated into the teaching of students' humanistic quality. It is necessary to constantly explore the gratitude thought contained in the teaching content, and the cultivation of the students' own moral cultivation runs through the whole process of knowledge transfer, guiding students to think about their role positioning and growth process. In a harmonious ideological and political education environment, help students improve their effective understanding of the code of ethical behavior and establish a scientific and correct view. Let students become the main body in the education classroom, respect the students' willingness and autonomy, and make the two sides emotionally resonate in the ordinary grateful education, that is, to play the leading role of the teacher while

respecting the students.

In the process of education, teachers should pay attention to guiding students to participate actively in the practice of Chinese excellent traditional culture and cultivate their subjective consciousness. We should change the old way of only allowing students to receive education mechanically and pay attention to the cultivation of moral practice ability. In the aspect of Thanksgiving education, starting from the theoretical teaching, we systematically impart the knowledge system of thanksgiving to students from the perspective of the importance, value orientation, methods and ways of thanksgiving, so as to create a generally accepted understanding of thanksgiving. In order to promote the continuous optimization of cultural ecology, this paper analyses the way forward for ideological and political education with Chinese characteristics, that is, to adhere to Marxism as the guide, to take Chinese traditional culture as the characteristic, and to promote the cultural elements in which it is located in the form of the combination of ancient and modern Chinese and foreign cultures. At the same time, the main consideration is that each student's independent personality, coupled with the times, according to the different circumstances of each school to achieve the best educational effect. Adhering to the dialectical materialism viewpoint, it introduces the connotation, characteristics and theoretical basis of the ideological and political education methodology. Relying on the application of Marxist epistemology, the ideological and political education cognition methods and working methods have been comprehensively established. Students are educated on socialist core values. Through reading essays, poetry readings, literary performances and exhibitions and other activities. Held a speech campaign with the theme of "gratefulness", produced a Thanksgiving card, and collected "grateful words". Through these activities, we will carry forward the traditional virtues of the Chinese nation and cultivate students' ideal personality. Actively organize students to carry out gratitude practice activities.

It is still of great value for ideological and political educators in Colleges and universities to carry out the education of students'core values. It enlightens ideological and political educators in Colleges and universities to set an example in carrying out specific socialist core values education for students. We can display the essence of the classics of Thanksgiving and Thanksgiving on the Internet at all times and in all countries, and show their vivid stories in the classroom by video. While explaining for teachers, we should strengthen communication, guidance and communication in time, so as to improve the effectiveness of Thanksgiving and Thanksgiving education. From the perspective of cultural choice, inheriting excellent traditional culture and integrating it into the educational system should be a long-term important responsibility of combining political education with cultural education. Changing the present situation of school gratitude in China is also conducive to ensuring that schools can cultivate high-quality talents and realize the long-term development of students themselves. Fully adhere to students'development and healthy growth, grasp students' personality needs, pay attention to students'self-worth, and promote students' orderly and healthy development. Moreover, we must continue to strengthen our own learning, and strive to find information and examples about grateful education. In the teaching process of ideological and political theory courses, we can make the content of gratitude education more fulfilling and vivid, so that students can better accept gratitude. Actively publicize the core values of socialism, timely report the typical figures of the emerging characters emerging from the school, and play a leading and demonstrative role. It is necessary to pay attention to the vividness, specificity and touchingness of propaganda, and constantly strengthen the propaganda effect so that the core values of socialism can be deepened into the minds of students.

4. Conclusion

In this paper, the traditional cultural perspective of Ideological and political education and thanksgiving education methods combined to carry out research. In dealing with traditional culture, we should take the essence and discard the dross. Students should learn and understand the concept of sustainable development in the process of learning. We should start from now on, start from ourselves, study hard, cultivate morality, distinguish clearly and be honest, so as to make the socialist core values become our basic principles to follow, and vigorously promote them to the

whole society. Thanksgiving education should also be included in the scope of their duties, enhance their awareness of Ideological and political education, and timely integrate Thanksgiving education into the teaching process of professional courses. To train students to be grateful and grateful to the society, society, family and school should work together to build an ideological and political education system, guide students to establish a correct sense of gratitude, and implement effective gratitude behavior. In the internal campus culture of colleges and universities and the classrooms of colleges and universities, the core guidance of gratitude education for students can further enhance the overall awareness and social responsibility of the team. Making the ideological and political education system with Chinese characteristics more inclusive and absorbing other cultures is more conducive to the coexistence, integration and dissemination of mainstream culture, elite culture and mass culture, and the integration of ideological and political education culture and ecology in the new era. In short, grateful education is an important method to effectively carry out ideological and political work. It is not only the baseline of education, but also the pursuit of “human beauty” in social morality.

References

- [1] Willekens M, Daenekindt S, Lievens J. Whose Education Matters More? Mothers\' and Fathers\' Education and the Cultural Participation of Adolescents[J]. *Cultural Sociology*, 2014, 8(3):291-309.
- [2] craig, john. Supporting Political Science Education in UK Universities: The Role of the PSA Teaching and Learning Group[J]. *European Political Science*, 2014, 13(2):146-158.
- [3] Heck R H, Lam W S, Thomas S L. State Political Culture, Higher Education Spending Indicators, and Undergraduate Graduation Outcomes[J]. *Educational Policy*, 2014, 28(1):3-39.
- [4] Snowden C, Lewis S. Mixed messages: public communication about higher education and non-traditional students in Australia[J]. *Higher Education*, 2015, 70(3):585-599.
- [5] Mijs, Jonathan J B. The Unfulfillable Promise of Meritocracy: Three Lessons and Their Implications for Justice in Education[J]. *Social Justice Research*, 2016, 29(1):14-34.
- [6] MacMullen, Ian. *Teaching for Dissent: Citizenship Education and Political Activism* by Sarah M. Stitzlein. Boulder, CO, Paradigm Publishers, 2012. 208 pp. \$108.00.[J]. *Political Science Quarterly*, 2014, 129(2):358-360.
- [7] Gray D, Weir D. Retaining public and political trust: teacher education in Scotland[J]. *Journal of Education for Teaching*, 2014, 40(5):1-19.
- [8] Theune, Katja. The working status of students and time to degree at German universities[J]. *Higher Education*, 2015, 70(4):725-752.